

# School District Of Pickens County | 2017-2018

## Hagood Elementary School

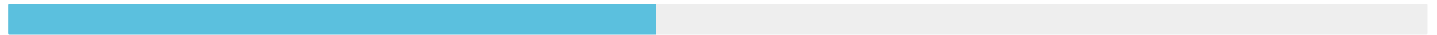
### Academic Achievement

#### Overall Student Performance

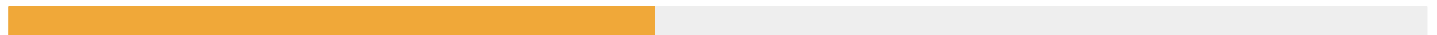
##### SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - Percent met and exceeding

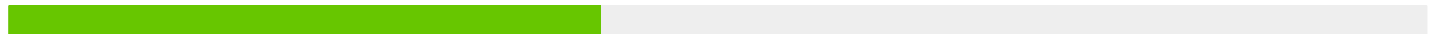
School 45.70% (107 / 234)



District 45.50% (3271 / 7191)



State 41.70% (142041 / 340478)



Mathematics - Percent met and exceeding

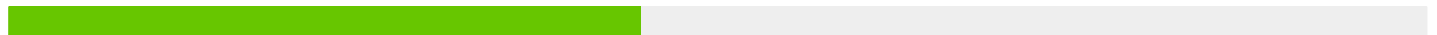
School 49.10% (115 / 234)



District 51.00% (3671 / 7191)



State 44.60% (151716 / 340466)



#### Additional Information

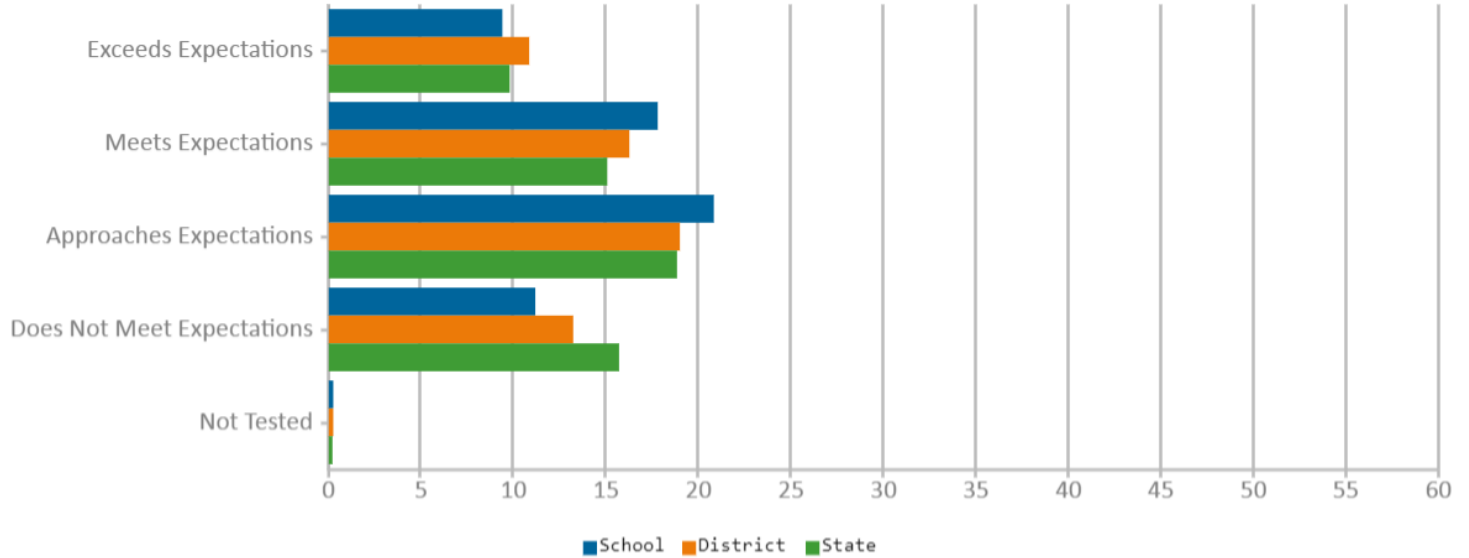
	Our School	Change from Last Year
Prime instructional time	87.0	N/A

# Academic Achievement

## Details Student Performance across District and State

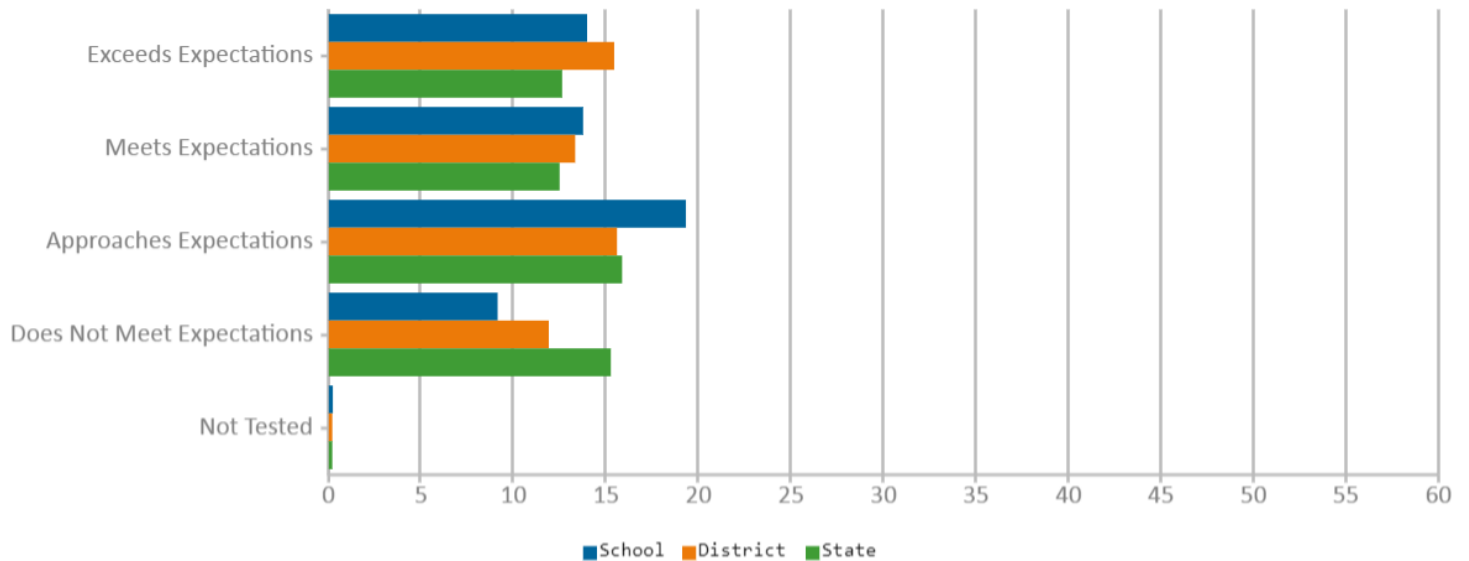
### SC Ready English Language Arts and Mathematics

#### English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

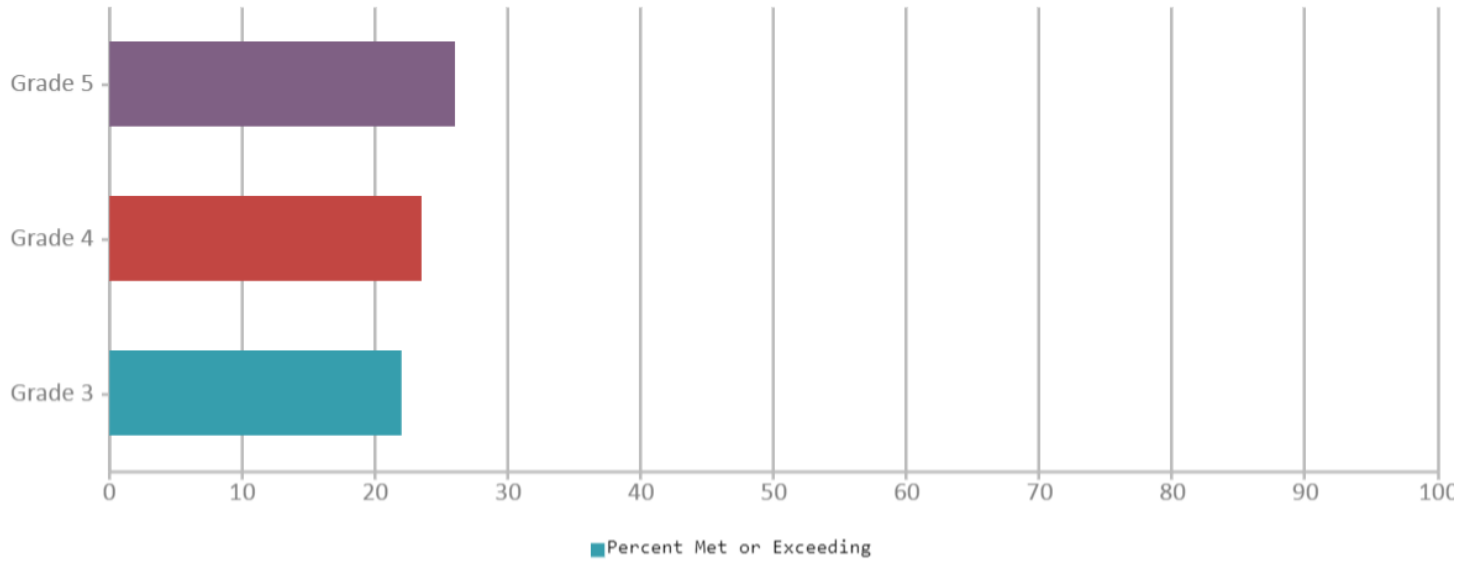
#### Mathematics



Note: Results from alternate assessments were included in the calculations where available.

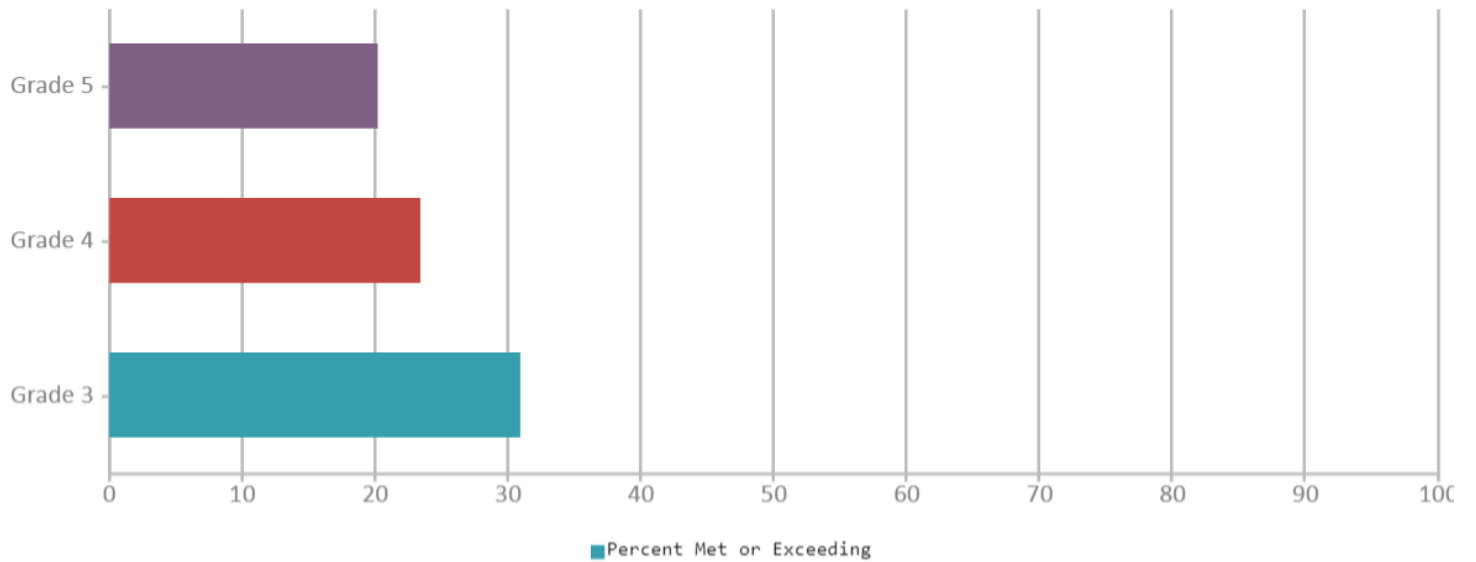
School Level Details

**SC READY Performance by Grade Level**  
English Language Arts (Reading and Writing)



Note: Results from alternate assessments were included in the calculations where available.

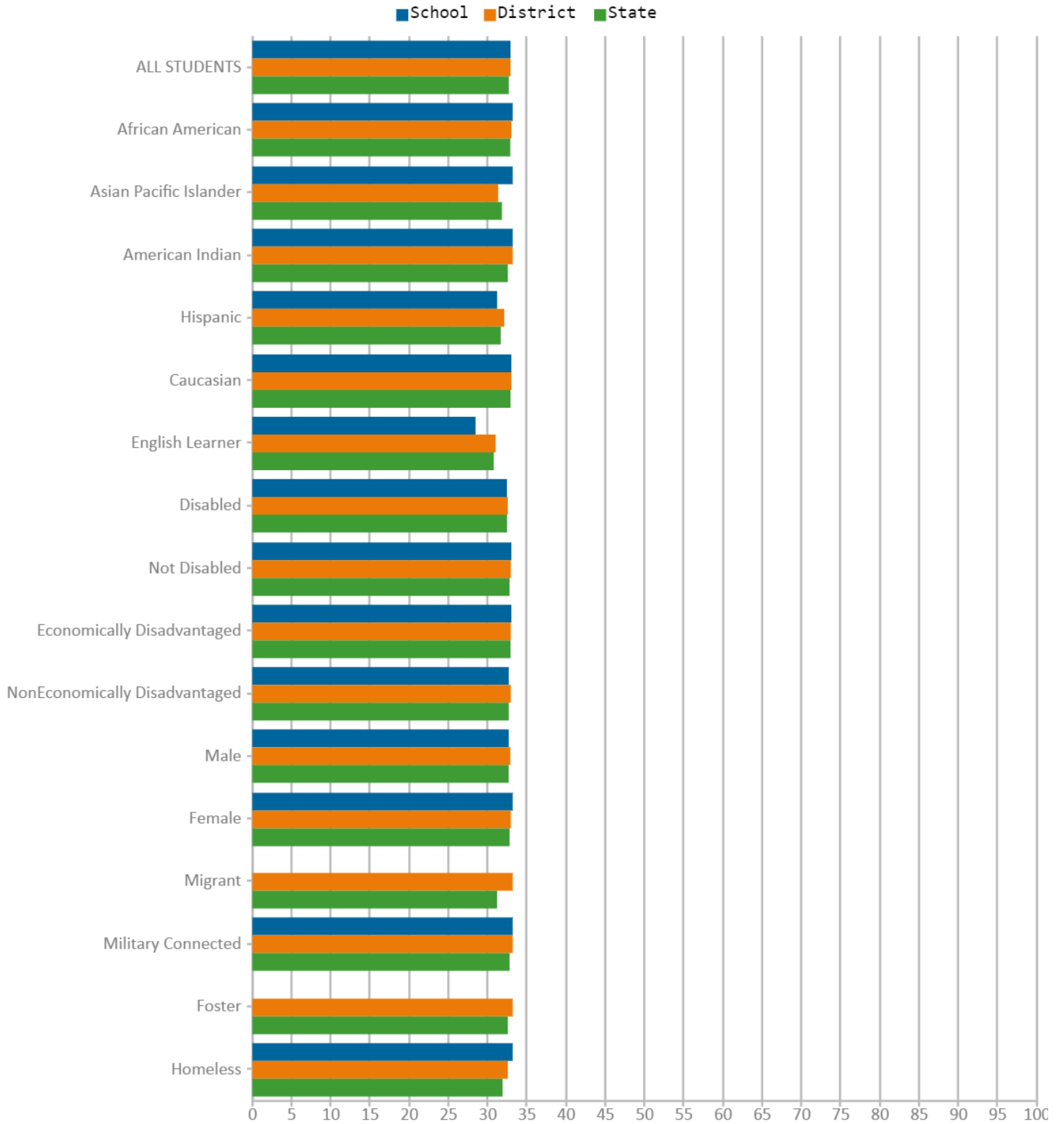
**Mathematics**



Note: Results from alternate assessments were included in the calculations where available.

# Academic Achievement

## Participation Rate by Subgroup



# Preparing for Success

## Overall Student Performance

### SCPASS Science and Social Studies

#### Science - Percent Met or Exceeding

School 50.70% (37 / 73)



District 56.70% (2059 / 3632)



State 49.40% (83307 / 168710)



#### Social Studies - Met or Exemplary Met or Exemplary Met or Exemplary

School 80.70% (67 / 83)



District 75.20% (1829 / 2432)



State 68.60% (78230 / 114033)



## Additional Information

### Percentage of Students enrolling in Kindergarten and to learn

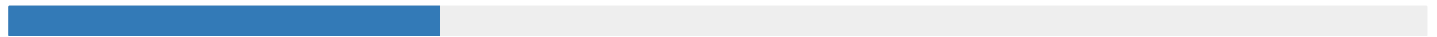
Percentage of students Demonstrating Readiness on the KRA 26.09%



Percentage of students Approaching Readiness on the KRA 43.48%



Percentage of students Emerging Readiness on the KRA 30.43%



	Our School	Our District	Statewide
<b>Overall</b>	26.09%	26.73%	35.82%
<b>By Domains:</b> (The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)			
<b>Social Foundation</b>	37.68%	36.93%	45.07%
<b>Language and Literacy</b>	21.74%	27.91%	33.92%
<b>Mathematics</b>	24.64%	26.81%	30.77%
<b>Physical Well-Being</b>	37.68%	38.03%	47.95%

### Second Grade Students On-track for Third Grade Success in ELA and Math

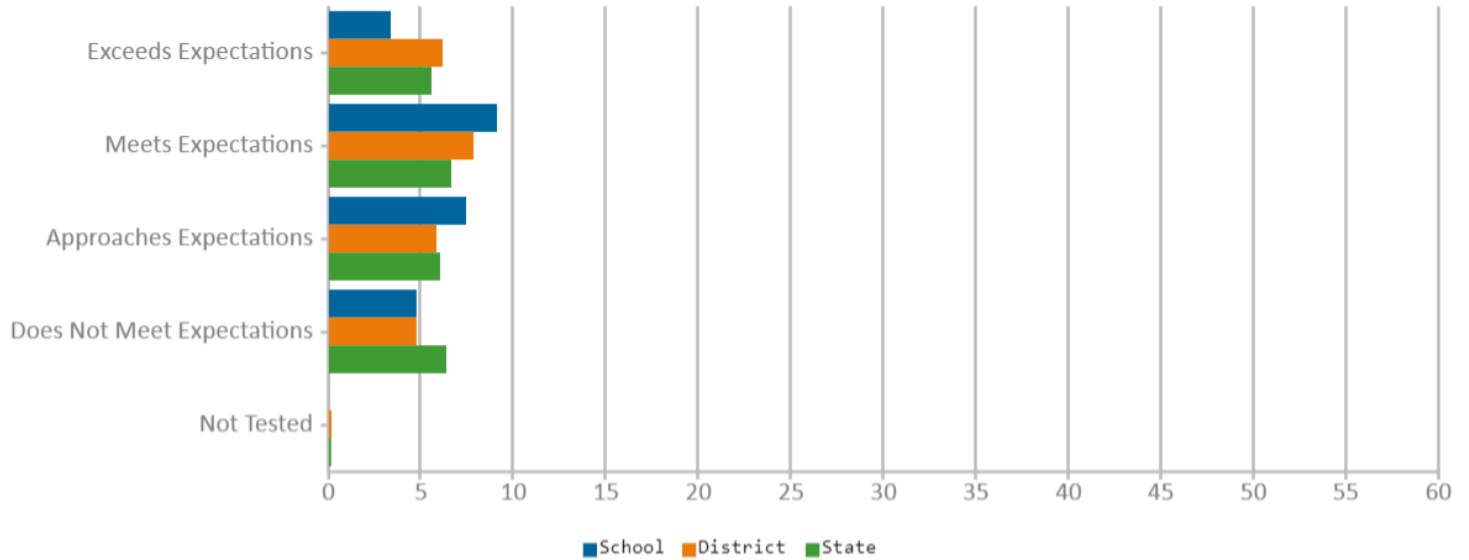
	Our School		Our District		Statewide	
	%	N	%	N	%	N
<b>Second grade students who are on track for success in English Language Arts at the third grade.</b>	30.00%	22	42.10%	463	48.60%	27792
<b>Second grade students who are on track for success in Mathematics at the third grade.</b>	38.00%	28	56.20%	618	54.50%	31165

# Preparing for Success

## Details Student Performance across District and State

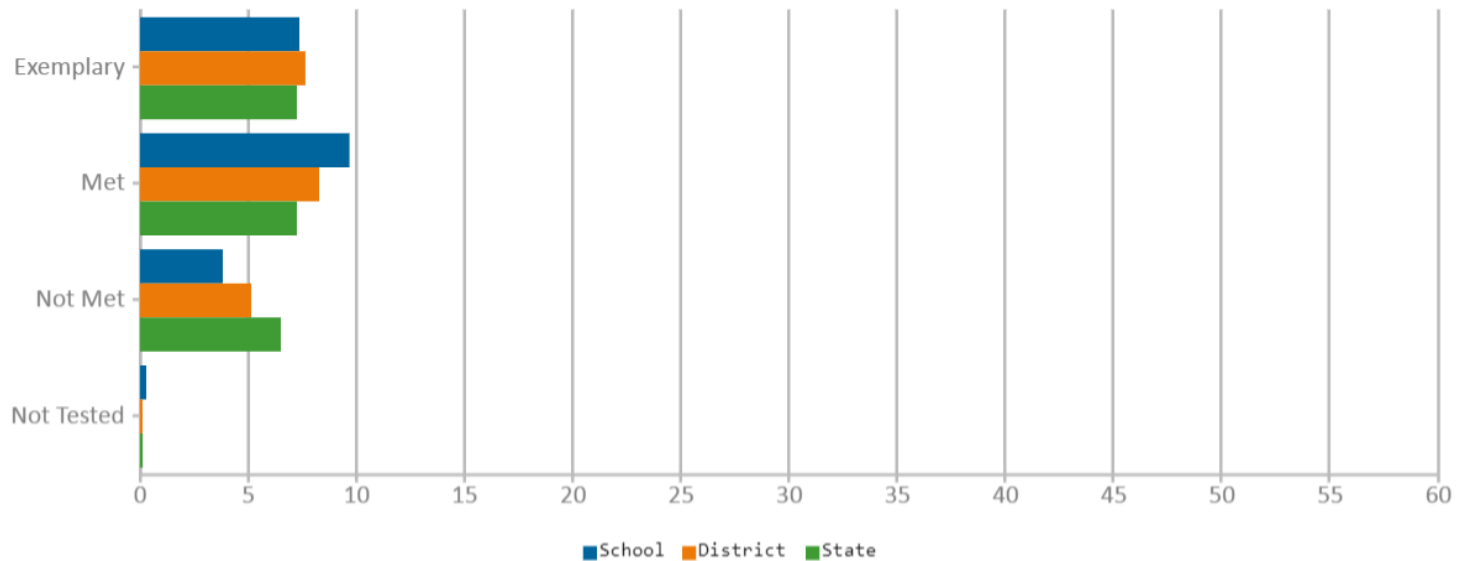
### SCPASS Science and Social Studies

#### Science



Note: Results from alternate assessments were included in the calculations where available.

#### Social Studies

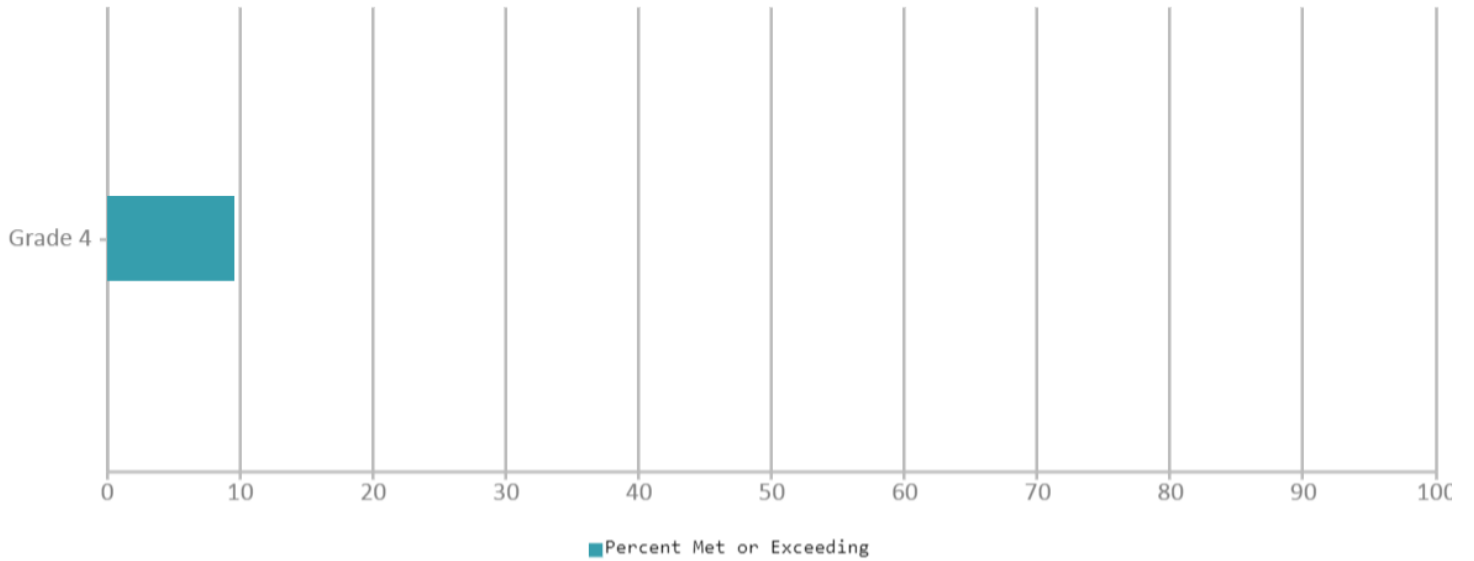


Note: Results from alternate assessments were included in the calculations where available.

School Level Details

**SCPASS Performance by Grade Level**

Science

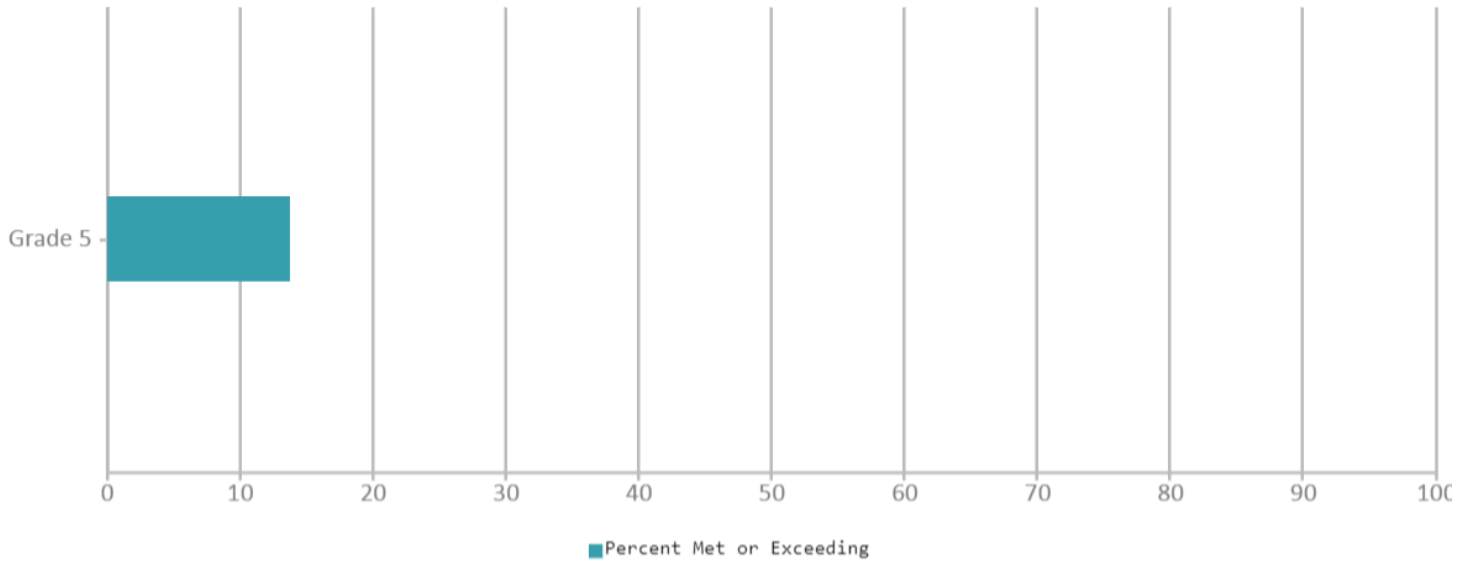


Note: Results from alternate assessments were included in the calculations where available.

School Level Details

**SCPASS Performance by Grade Level**

Social Studies



Note: Results from alternate assessments were included in the calculations where available.

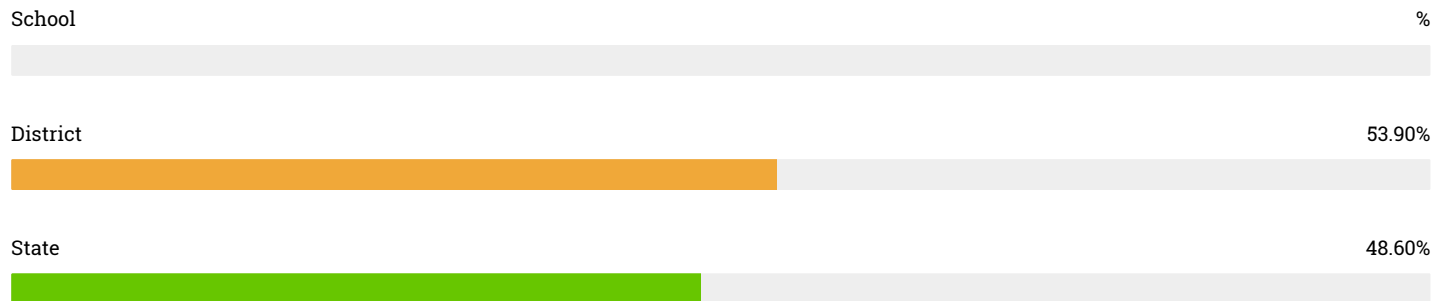


## English Learners' Progress

### English Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

#### Percent of EL Students who met progress toward proficiency target



Percent of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students Assessed	6
Number of EL Students in EL Subgroup	13

# Student Progress

Overall Percentage of Progress Points Earned 48.40%



## Student Progress Components - Percent of Progress Points Earned

All Students 37.30%



Lowest Performing 20% of Students 59.50%



## School Quality

### Student levels of engagement in school

Percentage of Student Scoring "Committed" on Student Engagement Survey

68.70%



### Domains of School Engagement

Cognitive

73.50%



Behavioral

57.10%



Emotional

75.60%



### Participation Rate

(Note: if fewer than 80% of the students participated in the survey, the "Total Percent Committed" was lowered prior to calculating a rating. For more information about the methodology, please see the EOC Accountability Manual.)

97.50%



### Additional Information

	Our School	Change from Last Year
Percent of students served by gifted and talented program	13.7	N/A
Percent of students retained	1.5	Up from 0.0
Principal's/Superintendent's/Director's years at school/district	4	Up from 3
Percent of classrooms with wireless access	100	Change from 91-100%
Percent of students served by 1:1 learning	100	11-20%
Chronic Absenteeism Rate	12.9	N/A

### Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	34	82	25
Percent satisfied with learning environment	97.10%	98.80%	92.00%
Percent satisfied with social and physical environment	85.30%	97.50%	84.00%
Percent satisfied with school-home relations	85.30%	97.60%	80.00%

\*Only students at the highest school grade and their parents were included

## Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	30.0	Down from 33.0
Percent of teachers with advanced degrees	63.3	Up from 60.6
Teacher attendance rate	94.4	N/A
Average teacher salary	\$52,852	Up from \$51,942
Percent of teachers on continuing contract	96.7	Up from 78.8
Percent of teachers returning from previous year - current year	81.3	N/A
Percent of teachers returning from previous year - three year average	N/AV	N/A
Percent of teacher vacancies for more than 9 weeks	0.0	No change
Prime instructional time	87.0	N/A
Student-teacher ratio in core subjects	22.4 to 1	Up from 19.1 to 1
Percent of inexperienced teachers teaching in core classes	16.7	N/A
Number of inexperienced teachers teaching in core classes	3	N/A
Percent of out-of-field teachers teaching in core classes	0.0	N/A
Number of out-of-field teachers teaching in core classes	0	N/A

## Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	92.00	25
"My child's teachers and school staff prevent or stop bullying at school."	84.00	25
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100.00	34
"The rules for behavior are enforced at my school."	100.00	34

### Unsafe Incident Information as reported in the 2017-18 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	2
Incidents of possession of firearm or explosive	0

## Financial Data

### Current year School level Financial Information

	Our School	Change from Last Year
Average teacher salary	\$52,852	Up from \$51,942
Percent of expenditures for instruction	N/AV	N/A
Percent of expenditures for teacher salaries	N/AV	N/A
Average administrator salary	N/AV	N/A
Dollars spent per pupil (Federal, State, & Local)	N/AV	N/A
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	75.1	Down from 75.8

The Every Student Succeeds Act (ESSA) contains a new requirement that all states' local educational agencies (LEA) publish per-pupil expenditures by school building level [1]. The South Carolina Department of Education (SCDE) is in the final stages of working with district business officials to implement a reporting tool for per pupil expenditures at the school building level. The SCDE will report on per pupil expenditures by school building level on the 2019 School District report card.

*[1] Section 1111(h)(1)(C)(x) of the Elementary and Secondary Education Act (ESSA) requires the reporting of: "The per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year"*

### TRANSLATE

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